



NEWSLETTER 3 FEBRUARY 2023



Culture and arts
for migrants'
integration!

Publication of CA4RJ Training Manual focusing on the use of restorative art in migrants' integration



The CA4RJ consortium is proud to present a Training Manual which focuses on the use of restorative art and cultural awareness for migrants' integration. The Manual was produced collectively by all partners, each of whom conducted user-led fieldwork with staff and creative professionals working with migrants, along with secondary research to explore how restorative justice and art can promote community cohesion.

The manual includes best practices across Europe regarding the use of restorative arts by practitioners working with migrants, as well as an identification of training needs in migrant integration.



Find the
manual
here



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Project Nr. 2020-1-UK01-KA227-ADU-094445



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Success story from the pilot

"My life before was regular, I wanted to improve it and have a future", says Fátima. However, taking the decision to open the bakery was not easy: "Before opening, I was working in a factory but after covid, after going to my country and coming back, I had it in my head".



Finally, she decided to take the risk and open a bakery. "At first my family was scared because I didn't have much money, it was very difficult," she says. But with effort and perseverance, and thanks to personal recommendations, she has managed to get her business started. "Bread sells itself, if you do it well and with heart" she says. Her bakery is called Toubá, which in dialect is the adjective used to describe a person "who has been brought up to be a good person, honest and hard-working."



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CA4RJ Training courses for migrants
have been implemented in all countries

METHODOLOGY - The CA4RJ project is based on the partners' research which adopted a unique user-led methodology which involved migrants.

Learning
Principles

Register for the
training course:



More information:

info@cis-es.org

The course makes use of inquiry-based and problem-based learning approaches through the following actions:

- Accommodating multiple learning styles (work-based and project-based learning, collaborative learning).
- Providing authentic learning opportunities.
- Presenting content in small modular chunks that can provide just-in-time learning.
- Preparing learning activities to be delivered synchronously or asynchronously.



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